

EMLS Pilot Plan

Example 6-month pilot pathway for institutional partners

EduLinked Pty Ltd | Contact: founder@edulinked.com.au

Source page: www.edulinked.com.au/projects/emls/

This document is written in plain language and is intended for institutional enquiry, pilot planning and accessible procurement conversations.

1. Purpose of a pilot

An EMLS pilot helps an institution test selected modules, accessibility variants, facilitator workflows and reporting outputs before a broader deployment decision.

2. Pilot phases

Item	Details
Phase 1 - Scope	Confirm partner goals, target learners, delivery sites, access needs, governance requirements and reporting requirements.
Phase 2 - Select modules	Choose one or more modules and confirm whether adaptations are needed for the local setting.
Phase 3 - Configure	Prepare lesson sequences, Easy Read resources, captioned media references, Auslan-ready summaries and facilitator materials.
Phase 4 - Train facilitators	Provide practical orientation and facilitator guidance.
Phase 5 - Deliver and verify	Run sessions, collect evidence, record accessibility uptake and support reporting.
Phase 6 - Evaluate and scale	Review learner outcomes, facilitator experience, time saved, access uptake and partner satisfaction.

3. Suggested pilot timeline

Item	Details
Month 0	Onboarding and accessibility planning.
Months 1-2	Configuration and facilitator training.
Months 3-4	Pilot delivery and evidence collection.
Months 5-6	Evaluation, reporting and scale decision.

4. Information needed from a partner

- Which learner groups or sites may be involved.
- Which modules or learning goals are most relevant.
- What accessibility formats are required.
- Who will facilitate the sessions.
- What reporting or governance evidence is required.
- Whether the partner is exploring a pilot only or a future licensing pathway.

5. Pilot success measures

- Learner confidence or participation change.
- Facilitator preparation time saved.
- Use of accessible variants such as Easy Read, captions or symbol support.
- Quality of evidence collected for reporting.
- Partner satisfaction and readiness to continue.

No guarantee statement: EMLS supports inclusive learning, accessible delivery and evidence-informed reporting. It does not guarantee procurement approval, funding approval, licensing approval, learner outcomes, formal accreditation or institution-wide adoption unless separately agreed in writing.

Recommended website upload path: /media/website_pages/projects-emls/