

EMLS Licensing and Deployment Options

Plain-language options for adopting EMLS

Access-first learning | modular delivery | partner-ready implementation

This document explains common ways an organisation may adopt EMLS. Final scope, pricing, support and delivery arrangements are confirmed through discussion with EduLinked.

Deployment options

Option	Best for	Typical focus
Discovery conversation	Organisations exploring fit before committing.	Goals, audience, setting, access needs and possible modules.
Pilot	Sites wanting to test EMLS with a defined group or module set.	Small-scale delivery, feedback, access review and reporting.
Single-site implementation	One school, library, service, program or venue.	Local setup, facilitator support and repeatable delivery.
Multi-site or regional implementation	Councils, networks, institutions or partner groups.	Shared governance, staged rollout, reporting and coordination.
Specialist module deployment	Organisations needing a targeted learning area.	Film and television, accessible media, digital inclusion or other agreed modules.

Licensing may include

- Access to selected EMLS learning resources and module materials.
- Implementation support and planning sessions.
- Facilitator orientation or training.
- Accessible-format support where included in scope.
- Evaluation, reporting and continuous improvement tools.
- Updates to agreed resources during the licence period.

Support levels

Support level	Description
Information-only	EduLinked provides information and responds to questions.
Pilot support	EduLinked supports setup, delivery preparation and pilot review.
Facilitated support	EduLinked provides more active delivery or facilitator

	support where available.
Partner implementation	EduLinked works with an organisation to embed EMLS into a broader program or service.

What affects the final arrangement

- Number of learners, facilitators and sites.
- Accessibility and communication requirements.
- Number and type of modules selected.
- Delivery format and timeframe.
- Reporting, evaluation and governance requirements.
- Whether customisation or new resource development is needed.

Good fit indicators

- The organisation has a clear learner group or community purpose.
- A staff member or team can coordinate implementation.
- Accessibility and safeguarding requirements can be discussed early.
- The organisation is open to feedback, evaluation and staged improvement.

Next step

To ask about EMLS, request a demonstration, or discuss organisational readiness, contact EduLinked at founder@edulinked.com.au.