

# Spatial Learning Node Prototype Guide

A guide for venues, funders and partners exploring spatial/layered learning

**Audience:** Museums, libraries, councils, public learning venues, funders and accessibility partners

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## Quick summary

The Spatial Learning Node is a prototype concept for layered, spatial learning experiences integrated with EduLinked modular learning.

### What to do next

- 1 Read the overview.
- 2 Check the access and support notes.
- 3 Contact EduLinked at [founder@edulinked.com.au](mailto:founder@edulinked.com.au) with questions or to request a plain-language version.

## What the Spatial Learning Node is

- Makes complex systems visible through layers and pathways.
- Can be used in museums, libraries, festivals and public learning spaces.
- Supports learners who benefit from visual, physical or spatial organisation.

## Prototype experience flow

- 1 Welcome and access check.
- 2 Choose a topic or learning pathway.
- 3 Explore layers: surface signals, process flows, structural forces and deep system logic.
- 4 Use cards/prompts to manipulate the system.
- 5 Reflect on what changed.

## Site requirements

- Safe accessible space.
- Power and basic technology support.
- Clear supervision/facilitation.
- Sensory-aware layout.
- Evaluation and feedback pathway.

## Evaluation indicators

- Participant engagement.
- Clarity of understanding before/after.
- Accessibility feedback.
- Facilitator usability.
- Partner feasibility for future installation.

## Access and inclusion commitment

EduLinked designs resources to be clear, flexible and usable across different communication, literacy, sensory and support needs. Access needs can be discussed before participation or partnership is confirmed.

## Contact

For questions, access requests, partnership enquiries or updated versions, contact [founder@edulinked.com.au](mailto:founder@edulinked.com.au).