

Pilot Classrooms - Proposed Research Summary

A proposed evaluation pathway for accessible modular learning pilots

Audience: Schools, funders, education partners and evaluation collaborators

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Quick summary

This summary outlines a proposed pilot classroom research approach. It should not be presented as completed findings unless actual pilot data has been collected.

What to do next

- 1 Read the overview.
- 2 Check the access and support notes.
- 3 Contact EduLinked at founder@edulinked.com.au with questions or to request a plain-language version.

Purpose

- Test accessible modular learning activities.
- Understand learner engagement and communication access.
- Assess facilitator usability.
- Identify improvements before wider rollout.

Evaluation questions

- Do learners understand the task and pathway?
- What access adjustments are requested or useful?
- Does the modular approach support engagement?
- Can facilitators deliver the activity consistently?
- What evidence of learning can be captured respectfully?

Indicators

Indicator	Example measure
Engagement	Attendance, participation, completion of activity
Confidence	Pre/post reflection or supported feedback
Communication access	Use of plain language, symbols, AAC or support person
Facilitator usability	Facilitator feedback and delivery notes
Inclusion	Who participated and who may still be left out

Access and inclusion commitment

EduLinked designs resources to be clear, flexible and usable across different communication, literacy, sensory and support needs. Access needs can be discussed before participation or partnership is confirmed.

Contact

For questions, access requests, partnership enquiries or updated versions, contact founder@edulinked.com.au.