

# EduLinked Modular Learning System - Quick Guide

A plain-language overview of EduLinked modular, card-based and spatial learning

**Audience:** Schools, libraries, museums, councils, disability providers and community learning partners

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## Quick summary

The EduLinked Modular Learning System is a modular learning approach that breaks complex topics into accessible, reusable learning pieces.

## What to do next

- 1 Read the overview.
- 2 Check the access and support notes.
- 3 Contact EduLinked at [founder@edulinked.com.au](mailto:founder@edulinked.com.au) with questions or to request a plain-language version.

## What EMLS is

- Uses cards, modules, prompts and facilitator guidance.
- Supports flexible learning pathways.
- Can be adapted for education, digital inclusion, accessibility and community programs.
- Designed to connect with spatial/layered learning experiences.

## Who it supports

- Learners who benefit from structured, visual or plain-language learning.
- Facilitators who need clear delivery scaffolds.
- Organisations delivering inclusive education or community programs.
- Partners wanting reusable learning assets and evaluation pathways.

## How implementation works

- 1 Choose a module or learning need.
- 2 Confirm audience and access requirements.
- 3 Adapt cards, prompts and activities.
- 4 Deliver with a trained facilitator or partner lead.
- 5 Evaluate and improve the module.

## Access-first design

- Plain-language instructions.
- Flexible participation options.
- Visual and spatial organisation.
- Reflection and evidence of learning.
- Reusable templates and facilitator notes.

## Access and inclusion commitment

EduLinked designs resources to be clear, flexible and usable across different communication, literacy, sensory and support needs. Access needs can be discussed before participation or partnership is confirmed.

## Contact

For questions, access requests, partnership enquiries or updated versions, contact [founder@edulinked.com.au](mailto:founder@edulinked.com.au).