

# Amplify Youth Video Voices Lab - Partner and Referrer Overview

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**Easy Read-style draft - double spaced**

**Project: PRJ-2026-006\_Amplify Youth**

Root media path after upload: /media/website\_pages/amplify-youth-video-voices-lab/partner-referrer-overview.pdf and /media/website\_pages/amplify-youth-video-voices-lab/partner-referrer-overview.docx

## Important note

This is an Easy Read-style draft.

It should be checked before public use.

Images and symbols should be licensed or approved before final publication.

## Audience

Schools, youth services, disability organisations, councils, libraries, arts organisations and community partners.

## Purpose

This guide explains possible partnership and referral interest.

## Important status

- The program is planned.
- Referral, tutoring and showcase pathways are not yet launched.
- All partner arrangements need written confirmation.

## Possible partner roles

- Referral partner.
- Access and inclusion partner.
- Venue or community partner.
- Creative or media partner.
- Youth service partner.
- Evaluation or learning partner.

## Referral principle

- A referral should not happen without the young person knowing where possible.

- The young person's interest, comfort and consent should be central.

## Access principle

- Ask what helps this young person take part.
- Do not require diagnosis disclosure unless needed for a specific support reason.

## Media safety

- Do not publish, screen, photograph, identify or promote learner work without confirmed consent and EduLinked agreement.

## Contact

- Partnership questions can be sent to [founder@edulinked.com.au](mailto:founder@edulinked.com.au).

## No guarantee statement

This learning pathway supports creative skills, accessible media awareness and participant-owned project outputs.

It does not guarantee employment, income, funding approval, public screening, online reach, therapeutic outcomes or formal accreditation.

## Accessibility checks used in this draft

- Short sentences.
- One idea per paragraph where possible.
- Clear headings.
- Large readable text.
- Double line spacing.
- Plain language.
- No-camera participation stated where relevant.
- Private completion stated where relevant.
- Consent before sharing stated where relevant.
- Contact email included: [founder@edulinked.com.au](mailto:founder@edulinked.com.au).