

Amplify Youth Video Voices Lab - Course Overview

Easy Read-style draft - double spaced

Project: PRJ-2026-006_Amplify Youth

Root media path after upload: /media/website_pages/amplify-youth-video-voices-lab/course-overview.pdf and /media/website_pages/amplify-youth-video-voices-lab/course-overview.docx

Important note

This is an Easy Read-style draft.

It should be checked before public use.

Images and symbols should be licensed or approved before final publication.

Audience

Young people, parents, carers, supporters, partners and referrers.

Purpose

This guide explains the planned Amplify Youth Video Voices Lab pathway.

Important status

- Amplify Youth Video Voices Lab is planned.
- The app, learner dashboard and live tutoring pathway are not yet launched.
- Registering interest does not confirm a place, tutoring session or showcase.

What the pathway is

- The pathway is designed to support accessible video storytelling.
- Young people can explore story ideas and create a project.
- The project can use video, audio, images, slides, text or behind-the-scenes roles.

Who it may support

- Young people who want to tell stories.
- Disabled and neurodivergent young people.
- Young people with communication, sensory or access needs.
- Young people who prefer low-pressure creative spaces.

Learner choices

- You do not have to be on camera.

- You do not have to share your work publicly.
- You can make a project and keep it private.
- You can decide later where possible.

Planned modules

- Welcome to Video Voices Lab.
- Choose how you take part.
- Find your story idea.
- Shape your video story.
- Build your media.
- Captions, transcripts and access.
- Review and sharing choices.
- Reflect and next steps.

Contact

- Questions can be sent to founder@edulinked.com.au.

No guarantee statement

This learning pathway supports creative skills, accessible media awareness and participant-owned project outputs.

It does not guarantee employment, income, funding approval, public screening, online reach, therapeutic outcomes or formal accreditation.

Accessibility checks used in this draft

- Short sentences.
- One idea per paragraph where possible.
- Clear headings.
- Large readable text.
- Double line spacing.
- Plain language.
- No-camera participation stated where relevant.
- Private completion stated where relevant.
- Consent before sharing stated where relevant.
- Contact email included: founder@edulinked.com.au.