

Rights -> Access -> Participation

Future Ready Module 1 - Text-only accessible diagram

Core message

Accessibility is how rights become real.

People need clear information, usable systems, support options, and respectful treatment to take part.

Text-only pathway

Step	Meaning
1. Rights	People have rights. Rights mean people should be able to access services, learning, work, community life, and decision-making.
2. Access	Access means the system is usable. This includes clear information, accessible spaces, support options, flexible processes, and communication supports.
3. Participation	Participation means people can take part in a real and meaningful way, not only be present.
4. Dignity, choice and safety	People are treated with respect, have choices, can ask for support, and can participate safely.

Plain text diagram

Rights -> Access -> Participation -> Dignity, choice and safety

Use this diagram to ask:

- What right is involved?
- What access support is needed?
- Can the person participate in a real way?
- Does the process protect dignity, choice and safety?

Accessible description

A text-only diagram titled "Rights to Access to Participation." It shows four connected steps: Rights, Access, Participation, and Dignity, choice and safety. It explains that accessibility is how rights become real because people need clear information, usable systems, support options, and respectful treatment to take part.

The Social Model of Disability

Future Ready Module 1 - Text-only accessible diagram

Core message

The person is not the problem. The barrier is the problem. We can change barriers.

The Social Model of Disability helps us look at barriers created by environments, information, systems, processes, and attitudes.

Text-only diagram structure

Barrier created by the system	Possible accessibility change
Unclear information	Use plain language. Add Easy Read. Use clear headings and short sections.
Inaccessible form or website	Use accessible labels, headings, keyboard access, readable layout, and a contact option.
Blocked path	Provide an accessible path, ramp, lift, or alternative access route.
Too noisy or overwhelming	Offer quieter options, breaks, low-sensory spaces, or flexible times.
Too fast	Give more time. Pause. Check understanding respectfully. Offer written or visual steps.
Wrong assumption	Listen to the person. Do not assume capacity, communication method, or support needs.

Plain text diagram

Person + barrier in the system -> change the barrier -> more participation

Use this diagram to ask:

- What is making participation hard?
- Is the barrier in the information, environment, process, technology, or attitude?
- What can be changed in the system?
- Who should be involved in checking whether the change helps?

Accessible description

A text-only diagram titled "The Social Model of Disability." It explains that the person is not the problem, the barrier is the problem, and barriers can be changed. It lists barriers such as unclear information, inaccessible forms, blocked paths, noisy environments, rushed communication, and wrong assumptions, then matches each barrier with an accessibility improvement.

Communication Barriers

Future Ready Module 1 - Text-only accessible diagram

Core message

Information should be clear, respectful, and available in more than one way.

Communication can become a barrier when information is too complex, too fast, too long, unavailable in another format, or unclear about what to do next.

Text-only diagram structure

Communication barrier	Better communication support
Too complex	Use plain language. Use everyday words and simple sentences.
Too fast	Give more time. Pause. Let people process and respond.
Too long	Break information into short sections. Use headings and summaries.
No other format	Offer more than one format, such as Easy Read, captions, Auslan, transcript, audio, AAC, or visual steps.
Unclear next step	Use clear numbered steps. Say what happens next and who to contact.
Too much at once	Give one key message or choice at a time.

Plain text diagram

Barrier -> communication support -> better understanding -> more participation

Examples of missing supports

- No Easy Read version.
- No captions.
- No Auslan option.
- No transcript.

- No AAC-friendly option.
- Unclear instructions.
- Too much information at once.

Accessible description

A text-only diagram titled "Communication Barriers." It lists barriers such as information that is too complex, too fast, too long, unavailable in another format, unclear about the next step, or too much at once. Each barrier is matched with a better communication support, including plain language, more time, short sections, Easy Read, captions, Auslan, transcripts, AAC, clear steps, and one part at a time.

One Small Change Can Help

Future Ready Module 1 - Text-only accessible diagram

Core message

You do not need to fix everything at once. Start with one barrier and one practical change.

Accessibility improvement can begin with one small change. The important thing is to try, check, learn, and improve.

Text-only loop

Step	Action
1. Spot one barrier	Look for one thing that makes participation harder.
2. Choose one small change	Pick one realistic change that could reduce the barrier.
3. Try it	Put the change into action. Keep it simple and practical.
4. Ask if it helped	Check with people affected by the barrier. Ask what worked and what could be better.
5. Improve it	Use what you learned to keep improving the system.

Plain text diagram

Spot one barrier -> choose one small change -> try it -> ask if it helped -> improve it -> repeat

Use this diagram to ask:

- What is one barrier we can work on now?
- What is one small change that is realistic?
- Who needs to be involved?
- When will we check whether it helped?
- What evidence or feedback will we record?

Accessible description

A text-only diagram titled "One Small Change Can Help." It shows a five-step loop: spot one barrier, choose one small change, try it, ask if it helped, and improve it. It explains that people do not need to fix everything at once and can start with one barrier and one practical change.